

Appendix A: Major Revisions to Section 2 - LCAP Adoption June 29, 2016

Actions/Services Added to the 2016-17 LCAP		
Goal & Action / Service	Action / Service	Budget Code
1.01	Implementing Efficacy framework at Peres Elementary to help adults improve student performance by offering a practical, research-oriented approach focused on Mission, Mindset, and Method.	1262
1.14	Reading support and additional classroom teacher time to support Read 180 program. Read 180/System 44 is the secondary reading intervention program for the district. This program is a comprehensive, research-based intervention that uses a blended learning model.	1261
1.15	Implement Practices for African American Student Support and Success (PAASSS) - African American Male Pipeline Project, African American Support Collaborative Student workshops, Efficacy training, Afterschool program for Richmond Steelers, Growth Mindset/Brainology, Rising Scholars, African American Honors Gala	1180
1.16	Puente Counseling Program supports English learner (EL) students to engage in leadership and cultural activities including college visits.	1125
1.17	Support services for high performing students to support and accelerate their learning.	1130
2.06	Practices for African American Student Support and Success (Staff Efficacy training, Mindset Workstraining, and Growth Mindset Teacher Leader development and coaching) .	1160
3.03	Practices for African American Student Support and Success (Parent Efficacy Trainer of Trainer Model, African American Parent Group, and African American Support Collaborative)	3180
4.13	Improve student welfare and physical fitness. Augment school PE supplies for program improvement.	4231
5.03	Evaluations and Program Monitoring. WCCUSD is contracting for services to help authentically evaluate and progress monitor the LCAP actions and services for Goals 1 – 5.	<u>5260</u>

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Actions / Services with Major Changes				
2015-16 Goal & Action / Service	2015-16 Action / Service	2016-17 Goal & Action / Service	2016-17 Action / Service	Budget Code
1.02	Library book, science & arts materials refresh & Renaissance Learning at K-8	1.03	Library book refresh & Renaissance Learning at K-8 (<i>note: arts materials were moved to 4.04</i>)	1150
1.04	Expand innovative STEM opportunity – Fab Lab (located at Kennedy High school)	1.06	Expand innovative STEM opportunities for K-12 Schools at regional STEM centers, Fab Lab, hybrid lab, and mobile Fab Lab	1160
1.07	Psychological services for highest needs schools (11 elementary, 4 middle, and 5 high in 2015-16)	4.10	<i>Text remains same</i>	4270
1.08	Continue to support and improve services for English Language Learner assessment, reclassification processes and materials	1.09	Continue to support and improve services for English Language Learner assessment, reclassification processes and materials. Registration, Assessment, & Placement (RAP) Center services	1270
1.10	Continue to provide out-of-school time services to highest need students	1.12	Continue to provide summer out-of-school time services to highest need students	1290
1.11	Add social work services at high need middle schools	4.11	Social work services (licensed social worker and mental health clinicians) at high need middle schools	4272
1.12	Develop and provide trainings on foster youth data policy and practice to stakeholders; provide ongoing consultation to school level staff on foster youth data	4.12	Foster Youth and Homeless Services (provide trainings and ongoing consultation to school level staff on foster youth issues as needed). Add Social Work Specialist to support foster and homeless youth	4271
2.01	Provide additional calendar days for teacher professional development, including standards-based instruction and classroom management strategies	2.01	<i>Text remains same; PD increased to 4 days</i>	2312
2.03	Decentralize funding to schools for implementation of school plans	2.03	Site Funding to Implement Single Plan for Student Achievement (SPSA) toward LCAP goals (RS 9670). Schools use funding to meet specific student needs based on data	RS 9670
4.03	Increase services for students and provide coordination to arts and high performing programs, as well as training for teachers	4.04	Increase Visual and Performing Arts (VAPA) services for students, as well as training for teachers. Augment program with culturally relevant practices, material, and training.	4230

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4.05	Implement the English Language Learner master plan including professional development for parents and staff	1.10	Implement the English Language Learner master plan including professional development for parents and staff (includes Newcomer centers at Helms and Richmond HS)	4170
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2015-16 Goal & Measurable Outcome	Measurable Outcomes <u>Removed</u> from the 2016-17 LCAP
1.a	CAHSEE Pass Rate in English will increase by 2%
1.b	CAHSEE Pass Rate in Math will increase by 2%

2016-17 Goal & Measurable Outcome	Measurable Outcomes <u>Added</u> to the 2016-17 LCAP
1.c	Increase SBAC ELA proficiency by 10%
1.d	Increase SBAC Math proficiency by 10%
1.o	By June 2017, 56% of 3rd grade students will have growth of 9 months or more on the STAR Reading grade level equivalent assessment.
1.p	By June 2017, 48% of 3rd grade students will grow by 1 point or more in writing on the Writing Benchmark Assessment
1.q	In 2016-17, 45% (+4.5%) of Grade 4 students will score 70% or higher on the standards-aligned mathematics benchmark assessment items.
1.r	In 2016-17, 35% (+5.9%) of Grade 6 students will score 70% or higher on the standards-aligned mathematics benchmark assessment items.
3.e	School Community Outreach Workers will collect baseline data measuring parent capacity building programs, two way communication, supporting learning at home, and volunteerism at school sites and districtwide
3.f	Increase number of new volunteers by 2% from baseline established in 2015-16
3.g	Implement 300 home visits districtwide.